

COCI 2009/2010**Task DOSADAN****Contest #6 - March 20, 2010**

1 second / 32 MB / 70 points

Mirko received a message from his friend Slavko. Slavko, being a world class cryptologist, likes to encrypt messages he sends to Mirko. This time, he decided to use One Time Pad encryption. OTP is impenetrable if used correctly, and Slavko knows this. He however, doesn't want Mirko to bang his head on an impossible task, so he sent a few hints along with his message.

Mirko knows that Slavkos original plaintext contained **only** small letters of the English alphabet ('a' - 'z'), full stop '.' and space ' ' (ASCII 32₁₀). Also, he knows that Slavko used only digits '0' to '9' as his key. After much thought, he realized he can determine locations of all spaces and full stops in the plaintext. He now asked you to write a program that will do so automatically.

From his previous dealings with Slavko, Mirko knows how OTP encryption works. Let's look at a simple example. Suppose you want to encode the string "abc efg" using "0120123" as key.

abc efg	61 62 63 20 65 66 67	51 53 51 10 54 54 54
0120123	30 31 32 30 31 32 33	
Start	ASCII hexadecimal	encrypted message

First, you transform both the key and plaintext into hexadecimal numbers using ASCII encoding. Then you align them and perform XOR operation on each pair. The resulting sequence is the encrypted message.

INPUT

The first line of input contains one integer **N** ($1 \leq \mathbf{N} \leq 1000$), number of characters in the encrypted message.

Next line contains **N** integers, written in hexadecimal, larger than or equal to 0₁₀ and smaller than or equal to 127₁₀, the encrypted message.

OUTPUT

The first and only line of output should contain **N** characters, each representing one character in the plaintext. If the i^{th} character of plaintext is a letter, the i^{th} character of output should be a dash '-', if not, you should output a full stop '.'.

SAMPLE TEST CASES

Input: 7 51 53 51 10 54 54 54	Input: 7 53 53 51 54 54 51 10
Output: ---.---	Output: -----.